

Danney Rasco

Department of Psychology, Sociology, and Social Work
 West Texas A&M University
 WT Box 60876
 Canyon, Texas 79016
drasco@wtamu.edu
danneyrasco.weebly.com

Education

University of New Hampshire, Durham, New Hampshire
 Doctor of Philosophy, Psychology: Social/Personality Concentration 2016
 Dissertation: *Evaluating the structure of subjective well-being in causal models*

Cognate in College Teaching 2016

Master of Arts, Psychology: Social/Personality Concentration 2013
 Thesis: *Attachment, relationship openness, and well-being: Does relationship openness mediate the association between attachment and well-being?*

Midwestern State University, Wichita Falls, Texas
 Master of Arts, Psychology: Clinical Concentration 2011
 Thesis: *Communication of affection within romantic relationships*

Bachelor of Arts, Psychology, Magna Cum Laude 2008

Administrative Experience

West Texas A&M University, Canyon, Texas
Assistant Dean 2020 – Present
 Collaborated with faculty to develop new master- and doctoral-level programs
 Wrote and edited documentation supporting the need for proposed programs
 Assisted in planning of future program evaluation
 Partnered with offices across campus for student orientation events
 Coordinated with students, faculty, and staff for student reinstatements

Teaching Experience

West Texas A&M University, Canyon, Texas
Associate Professor 2022 – Present

Assistant Professor 2016 – 2022
Graduate courses taught: Social and Cultural Foundations in Psychology, Pedagogy in Psychology, Statistics for Social and Criminological Research, Happiness from the Inside Out*

Undergraduate courses taught: Introduction to Statistics, Social Psychology, Theories of Personality, Professional Psychology: Careers, Ethics, and Research Methods, General Psychology, Happiness from the Inside Out*

*Stacked course taught for undergraduate and graduate students.

University of New Hampshire, Durham, New Hampshire
Instructor 2013 – 2016

Undergraduate courses taught: Statistics in Psychology, Social Psychology,
 Applications of Psychology: Research Experience, Introduction to Psychology

Midwestern State University, Wichita Falls, Texas
Instructor 2009 – 2010

Undergraduate course taught: General Psychology

Books

Rasco, D. (2021). *An R companion to applied statistics I: Basic bivariate techniques*.
 Thousand Oaks, CA: SAGE Publications.

Rasco, D. (2021). *An R companion to applied statistics II: Multivariable and multivariate techniques*. Thousand Oaks, CA: SAGE Publications.

Chapter in Book

Rasco, D. (in press). Throw them in the deep end? Quizzing with factual versus application items. In C. E. Overson, C. M. Hakala, L. L. Kordonowy, & V. A. Benassi (Eds.), *In their own words: What scholars want you to know about why and how to apply the science of learning in your academic setting*.

Peer-Reviewed Articles (*student author)

Rasco, D., *Day, S. L., & Denton, K. J. (2020). Student retention: Fostering peer relationships through a brief experimental intervention. *Journal of College Student Retention: Research, Theory & Practice*. Advance online publication.

*Collins, D. P., **Rasco**, D., & Benassi, V. A. (2018). Test-Enhanced learning: Does deeper processing on quizzes benefit exam performance? *Teaching of Psychology*, 45(3), 235–238.

Rasco, D., & Warner, R. M. (2017). Relationship authenticity partially mediates the effects of attachment on relationship satisfaction. *The Journal of Social Psychology*, 157, 445–457.

Warner, R. M., & **Rasco**, D. (2014). Structural equation models for prediction of subjective well-being: Modeling negative affect as a separate outcome. *The Journal of Happiness and Well-Being*, 2, 161–176.

Editor-Reviewed Publications and Conference Proceedings

Rasco, D. (2019). Marketing your marketable skills. *Eye on Psi Chi*, 24(2), 38–39.

Rasco, D. (2019). Bivariate normality: You can have your distribution and eat it too! In S. Baker (Ed.), *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2017-18*. Retrieved from the Society for the Teaching of Psychology website:
<https://teachpsych.org/ebooks/teachingtips3>

Grants

- West Texas A&M University Foundation**, Foundation Development Grant 2018
- West Texas A&M University**, Killgore Faculty Research Grant 2017 – 2018
Induced social inclusion, student retention, and success in college
 Role: Principal Investigator

Workshops and Continuing Education (CEU) Presentations Instructed († also presented on campus)

- Rasco, D.** (2020). *Introduction to R and RStudio*. Training video contracted by Society for Personality and Social Psychology (SPSP) for online dissemination.
- Rasco, D.** (2020). *Object-oriented coding in R*. Training video contracted by SPSP for online dissemination.
- Rasco, D.** (2020). *Managing and exploring data in R*. Training video contracted by SPSP for online dissemination.
- Rasco, D.** (2020). *Graphing and plotting with ggplot2*. Training video contracted by SPSP for online dissemination.
- Rasco, D.** (2020). *Basic associative tests in R: Correlation and χ^2* . Training video contracted by SPSP for online dissemination.
- Rasco, D.** (2020). *Intermediate associative tests in R: Bivariate and multiple regression*. Training video contracted by SPSP for online dissemination.
- Rasco, D.** (2020). *One-sample, independent-samples, and dependent-samples t tests in R*. Training video contracted by SPSP for online dissemination.
- Rasco, D.** (2020). *Analysis of variance in R: Between, within, and factorial ANOVA*. Training video contracted by SPSP for online dissemination.
- Rasco, D., & *Rodin, J. C.** (2020, April). *Addressing statistical assumptions using R: You know what happens when you “assume.”* Workshop accepted for Rocky Mountain Psychological Association Convention, Denver, Colorado. (Conference canceled – COVID-19)
- †**Rasco, D., & *Rodin, J. C.** (2020, April). *Introduction to R, RStudio, and basic coding in R*. Workshop accepted for Southwestern Psychological Association (SWPA) Convention, Frisco, Texas. (Conference canceled – COVID-19)
- †**Rasco, D., & *Rodin, J. C.** (2020, February). *Structural equation modeling in R*. Workshop presented at West Texas A&M University (WTAMU), Canyon, Texas.
- †***Rodin, J. C., & Rasco, D.** (2020, January). *Associative tests in R: Correlation to multiple regression*. Workshop presented at WTAMU, Canyon, Texas.

†*Rodin, J. C., & **Rasco**, D. (2019, November). *Comparative tests in R: t tests and ANOVAs*. Workshop presented at WTAMU, Canyon, Texas.

†**Rasco**, D., & *Rodin, J. C. (2019, April). *R-ticulate: An introduction to basic coding and analyses in R*. Workshop presented at SWPA Convention, Albuquerque, New Mexico.

†Castillo, Y., **Rasco**, D., & Denton, K. J. (2018, January). *Culturally aware counseling: Chicana(x) adolescents*. Presented at WTAMU – Amarillo Center, Amarillo, Texas.

Rasco, D. (2013, August). *Ethics in supervision*. Presented at Taft Counseling Center, Wichita Falls, Texas.

Rasco, D. (2012, June). *Ethical considerations: Psychotherapy with romantic couples*. Presented at Taft Counseling Center, Wichita Falls, Texas.

Conference Presentations (*student presenter; † also presented on campus)

*Alexander, M. R., *Scott, R. S., & **Rasco**, D. (2020, April). *Presence of children and intimate partner violence (IPV) severity*. Symposium presentation accepted for SWPA Convention, Frisco, Texas. (Conference canceled – COVID-19)

*Birdsong, C. R., & **Rasco**, D. (2020, April). *Segmenting lecture videos: Benefitting high- and low-expert learners*. Poster accepted for SWPA Convention, Frisco, Texas. (Conference canceled – COVID-19)

*Bracken, L., *Scott, R. S., & **Rasco**, D. (2020, April). *Intimate partner violence (IPV) recidivism: Importance of perpetrator type and IPV severity*. Symposium presentation accepted for SWPA Convention, Frisco, Texas. (Conference canceled – COVID-19)

*Dillenger, C. S., *Scott, R. S., & **Rasco**, D. (2020, April). *Intimate partner violence (IPV) severity and weapon use: Understanding the gendered nature of IPV*. Symposium presentation accepted for SWPA Convention, Frisco, Texas. (Conference canceled – COVID-19)

*Giesecking, G. B., *Scott, R. S., & **Rasco**, D. (2020, April). *Intimate partner violence (IPV) recidivism by relationship type and gender*. Poster accepted for SWPA Convention, Frisco, Texas. (Conference canceled – COVID-19)

*Scott, R. S., & **Rasco**, D. (2020, April). *Need for speed: Time to conviction and intimate partner violence (IPV) recidivism*. Symposium presentation accepted for SWPA Convention, Frisco, Texas. (Conference canceled – COVID-19)

*Bracken, L., *Scott, R. S., & **Rasco**, D. (2019, June). *Is alcohol or substance use associated with intimate partner violence recidivism in a rural community?* Poster presented at International Association for Relationship Research (IARR) mini-conference, Ottawa, Canada.

*Scott, R. S., & **Rasco**, D. (2019, June). *Do dual-arrest policies increase intimate partner violence recidivism?* Poster presented at IARR mini-conference, Ottawa, Canada.

- *Day, S. L., Denton, K. J., & **Rasco**, D. (2019, April). *Ethnicity correspondence and effects of a closeness-induction task on minority student retention*. Poster presented at SWPA Convention, Albuquerque, New Mexico.
- Kincheloe, V., & **Rasco**, D. (2019, March). *Role of empathy in vicarious trauma*. Poster presented at International Convention of Psychological Science (ICPS), Paris, France.
- †**Rasco**, D., & Denton, K. J. (2019, March). *Improving student success and retention through classmate relationships*. Poster presented at ICPS, Paris, France.
- Rasco**, D., & Rasco, R. (2019, March). *Relationship perceptions mediate associations between anxious attachment, sexual satisfaction, and relationship satisfaction*. Poster presented at ICPS, Paris, France.
- Rasco, R., & **Rasco**, D. (2019, March). *Global and relationship-specific measures of adult attachment orientation*. Poster presented at ICPS, Paris, France.
- *Rodin, J. C., & **Rasco**, D. (2019, March). *Segmenting: Using videos to improve performance in statistics*. Poster presented at ICPS, Paris, France.
- *Stiles, C., & **Rasco**, D. (2019, March). *Sexual esteem partially mediates the effect of avoidant attachment on sexual satisfaction*. Poster presented at ICPS, Paris, France.
- *Day, S. L., & **Rasco**, D. (2018, July). *Enhancing life and university satisfaction via students' perceived social support*. Poster presented at the IARR Conference, Fort Collins, Colorado.
- †*Scott, R. S., & **Rasco**, D. (2018, July). *Gender pairings and the success of a closeness-induction task*. Poster presented at the IARR Conference, Fort Collins, Colorado.
- *DeBerry, K. S., Denton, K. J., & **Rasco**, D. (2018, July). *Improving academic outcomes by fostering social connections*. Poster presented at the IARR Conference, Fort Collins, Colorado.
- Rasco**, D., & Warner, R. M. (2018, March). *Structure of subjective well-being in causal models*. Poster presented at the Society for Personality and Social Psychology (SPSP) Convention, Atlanta, Georgia.
- Rasco**, D. (2018, March). *Bivariate normality: You can have your distribution and eat it too!* Teaching blitz presented at the Society for the Teaching of Psychology (STP) Preconference at the SPSP Convention, Atlanta, Georgia.
- †*Collins, D. P., **Rasco**, D., & Benassi, V. A. (2017, October). *Formative assessment: The impact of question type*. Poster presented at the STP Annual Conference on Teaching, San Antonio, Texas.

- Rasco, D., & Benassi, V. A.** (2015, May). *The impact of quiz placement on test-enhanced learning*. Poster presented at the Association for Psychological Science (APS) Convention, New York, New York.
- Rasco, D., & Warner, R. M.** (2013, January). *Avoidant attachment and relationship closeness: Does self-disclosure mediate the connection?* Poster presented at the SPSP Convention, New Orleans, Louisiana.
- Warner, R. M., & Rasco, D.** (2013, January). *Quality and quantity of social support as predictors of subjective well-being*. Poster presented at the SPSP Convention, New Orleans, Louisiana.
- Rasco, D., & Warner, R. M.** (2012, July). *Attachment and quality of close relationships across individuals with different dating statuses*. Poster presented at the IARR Conference, Chicago, Illinois.

Research Supervision Experience

Research Mentor

President's Undergraduate Student Research Grant
Cheyenne R. Birdsong 2019 – 2020

Killgore Graduate Student Research Grants
Rodina S. Scott 2018 – 2019
Dylan P. Collins 2018 – 2019

McNair Scholars
Gilberto Barrios Garcia 2018 – 2019
Sommer Wilder Moreno 2017 – 2018

Honor's Capstone
Shelby L. Day 2018 – 2019

Thesis Advisor

Rodina S. Scott 2021 – Present
Dylan P. Collins 2017 – 2021

Faculty Advisor

Social Psychology Laboratory 2017 – Present

Graduate Supervisor

Teaching and Learning Laboratory 2014 – 2015

Professional Service

Committees

Chair, Society for Personality and Social Psychology, *R Proposal Ad Hoc Committee* 2019
Member, Society for Personality and Social Psychology, *Grant Review Panel* 2018 – 2020
Member, Killgore Research Committee, *Grant Reviewer* 2017 – Present

Review Experience

Frontiers in Psychology, <i>Ad Hoc Reviewer</i>	2018 – Present
American Psychological Association, <i>Convention Proposal Reviewer</i>	2016 – Present
Rowman & Littlefield, <i>Book Proposal Reviewer</i>	2018
Pearson Education, <i>Book Proposal Reviewer</i>	2016
Association for Psychological Science, <i>Student Caucus Reviewer</i>	2015
Journal of Social and Personal Relationships, <i>Ad Hoc Reviewer</i>	2014

Advanced Pedagogical Workshops and Seminars Attended**Association of College and University Educators** 2020 – 2021

Microcredential in Creating an Inclusive and Supportive Online Learning Environment

Covered multiple topics related to online education, including: welcoming students, promoting civil online environments, engaging underprepared students, helping students persist, embracing diversity, checking student understanding, and providing useful feedback.

Cognate in College Teaching, University of New Hampshire 2012 – 2015

College Teaching Portfolio (GRAD 998)

Classroom Research Assessment Methods (GRAD 965)

Teaching with Writing (GRAD 951)

Independent Study (GRAD 995)

Preparing to Teach a Psyc Course (GRAD 980)

Cognition, Teaching & Learning (GRAD 961)

Center for Excellence in Teaching and Learning, University of New Hampshire 2014 – 2015

Cognitively Informed Learning Analytics with Multimedia Instruction

Applying Psychological Science to Learning with Multimedia

Emotional Design for Multimedia Learning

Effective Teaching: A Checklist of Behaviors

Technology, Teaching and Writing

Cognitively-based Study Strategies Positively Affect Student Learning and Are Easy to

Incorporate into Course Assignments

Open Educational Resources

Teaching and Learning with Multimedia

Multimedia Learning: Principles into Practice

Advanced Statistical Workshops and Seminars Attended**Society for Personality and Social Psychology**

Practical MLM (Multilevel Modeling) for Intermediate Users 2018

An Introduction to Longitudinal Dyadic Analyses 2017

Inter-university Consortium for Political and Social Research, University of Michigan 2015

Structural Equation Models with Latent Variables

Categorical Data Analysis

Introduction to the R Statistical Computing Environment

Introduction to Computing: SPSS, SAS, and Stata

- APS Science and Society of Multivariate Experimental Psychology** 2015
Introduction to R Statistical System
- Carsey Institute, University of New Hampshire** 2013
Using Multilevel Modeling to Analyze Longitudinal Data
- Advanced Quantitative Graduate Seminar, University of New Hampshire** 2013
Advanced Seminar: Structural Equation Modeling (PSYC 909)
- Constituent Relationship Management Trainings Completed**
- Salesforce Trailhead Badges** 2022
Data Management
Data Modeling
Reports & Dashboards for Lightning Experience
User Engagement
Lightning Experience Customization
Salesforce Mobile App Customization
- Selected Statistical Consultation Experience**
- Kincheloe, V. (2014). *Correlation of clinician empathy and the vicarious experience of combat-related trauma*. Retrieved from ProQuest Dissertations and Theses. (UMI3626780). Walden University, Minneapolis, Minnesota.
- Charles, S. (2013). *Under the influence: African American males and psychotherapy*. Retrieved from ProQuest Dissertations and Theses. (UMI3601290). Walden University, Minneapolis, Minnesota.
- Ellis, S. (2013). *Attitudes toward the therapeutic use of medical marijuana and the impact of perceived stigma*. Retrieved from ProQuest Dissertations and Theses. (UMI35988007). Alliant International University, Los Angeles, California.
- Mullins, T. (2013). *Do specific personality character traits correlate with duration of homelessness (Unpublished doctoral dissertation)?* Argosy University: Dallas Campus, Dallas, Texas.
- Jasso, G. (2012). *A study among the homeless in Dallas, Texas: Is IQ below average (Unpublished doctoral dissertation)?* Argosy University: Dallas Campus, Dallas, Texas.
- Quintanilla, G. (2012). *Mothers' parenting styles and delayed gratification in mexican american children with diagnosed oppositional defiance*. Retrieved from ProQuest Dissertations and Theses. (UMI3601484). Walden University, Minneapolis, Minnesota.
- Beakey, M. (2011). *Factors contributing to disordered eating behaviors in females: An analysis of body dissatisfaction, parenting style, and the acceptance of socially-sanctioned standards of appearance (Unpublished doctoral dissertation)*. Argosy University: Dallas Campus, Dallas, Texas.

- Bhatt, A. B. (2011). *Attitudes toward mental illness and its relation to help-seeking behavior among south asians living in america: A gender analysis* (Unpublished doctoral dissertation). Argosy University: Dallas Campus, Dallas, Texas.
- Jones, L. (2011). *Military children and personal relationships* (Unpublished doctoral dissertation). Argosy University: Dallas Campus, Dallas, Texas.
- Vu, N. (2011). *Body image perception among college-aged african american women across socioeconomic status* (Unpublished doctoral dissertation). Argosy University: Dallas Campus, Dallas, Texas.
- Franklin, R. (2010). *Multicultural counseling competency: A comparison of a one-course versus two-course model* (Unpublished doctoral dissertation). Argosy University: Dallas Campus, Dallas, Texas.
- Jansen, L. (2010). *The effect of maternal social support and religious commitment on prenatal health behaviors among mexican-american women in north central texas*. Retrieved from ProQuest Dissertations and Theses. (UMI3446381). Texas Women's University, Denton, Texas.
- Patel, N. (2010). *The difference in level of acculturation between second generation asian indian american males and females* (Unpublished doctoral dissertation). Argosy University: Dallas Campus, Dallas, Texas.

Honors and Awards

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| West Texas A&M University , College of Education and Social Sciences | |
| Intellectual Contribution Award | 2018 |
| University of New Hampshire | |
| Summer Teaching Assistant Fellowship | 2015 |
| Travel Grants | 2012 – 2015 |
| Midwestern State University | |
| Annual Fund Scholarship, <i>Received for performance in statistics</i> | 2006 |

Organization Memberships

- Association for Psychological Science (APS)
- Society for Personality and Social Psychology (SPSP)
- International Association for Relationship Research (IARR)
- Society for the Teaching of Psychology (STP)